

7. STRUCTURE AND CONTENT OF CTET

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

Paper I (for Classes I to V) Primary Stage; Duration of examination-Two-and-a-half hours Structure and Content (All Compulsory): (Appendix I)

(i) Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Mathematics (compulsory)	30 MCQs	30 Marks
(iii) Environmental Studies (compulsory)	30 MCQs	30 Marks
(iv) Language I (compulsory)	30 MCQs	30 Marks
(v) Language II (compulsory)	30 MCQs	30 Marks
Total	150 MCQs	150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET: List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Khasi	08	Punjabi	15	Dogri	22
Hindi	02	Malayalam	09	Sanskrit	16	Kashmiri	23
Assamese	03	Manipuri	10	Tamil	17	Konkani	24
Bengali	04	Marathi	11	Telugu	18	Maithili	25
Garo	05	Mizo	12	Tibetan	19	Santhali	26
Gujarati	06	Nepali	13	Urdu	20	Sindhi	27
Kannada	07	Odia	14	Bodo	21		

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but their difficulty standard as well as linkages, could be up to the Secondary stage.

**Paper II (for Classes VI to VIII) Elementary Stage: Duration of examination-Two-and-a-half hours
Structure and Content (All Compulsory): (Appendix I)**

(i)	Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii)	Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
OR			
(iii)	Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks
(iv)	Language I (compulsory)	30 MCQs	30 Marks
(v)	Language II (compulsory)	30 MCQs	30 Marks

*For any other teacher-either (ii) or (iii)

Total **150 MCQs** **150 Marks**

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET : List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Khasi	08	Punjabi	15	Dogri	22
Hindi	02	Malayalam	09	Sanskrit	16	Kashmiri	23
Assamese	03	Manipuri	10	Tamil	17	Konkani	24
Bengali	04	Marathi	11	Telugu	18	Maithili	25
Garo	05	Mizo	12	Tibetan	19	Santhali	26
Gujarati	06	Nepali	13	Urdu	20	Sindhi	27
Kannada	07	Odia	14	Bodo	21		

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI-VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

8. LANGUAGE OF THE QUESTION PAPER;

Main question paper shall be Bilingual (Hindi/English).

9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

As per NCTE Notification No.76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

- School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

10. APPLICABILITY

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.
- (iv) According to CBSE Affiliation Bye-Laws, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6th March, 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

11. VALIDITY PERIOD OF CTET CERTIFICATE;

The Validity Period of CTET qualifying certificate for appointment will be for life time for all categories. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

12. EXAMINATION CENTRES

It is informed to all applicants that the option to select an exam city is not available on the online application portal. The examination city to the applicants will be allotted by CBSE on random basis. The request for change of allotted examination city, for whatsoever reason, shall not be accepted. Similarly, in case the examination is conducted on 05th September 2026 in any city, the examination date 05 September or 06 September will be allotted to candidates on random basis. The request for change of allotted examination date, for whatsoever reason, shall not be accepted.

13. E-ADMIT CARD

The candidates may download e-Admit Card from CTET official website and appear for the examination at the given Centre. In case of any discrepancy noticed in e-admit card regarding particulars of candidate, photograph and signature or any other information which is different from confirmation page, he/she may immediately contact CTET Unit for necessary corrections.

The candidates shall report at the Examination Centre at 7:30 AM for Paper – II (Morning) and at 12:30 PM for Paper– I (Evening) i.e. 120 minutes before the commencement of the examination. Candidate(s) who report(s) at the examination centre after 09:30 AM in PAPER-II (Morning) and after 02:30 PM in PAPER- I (Evening) shall not be allowed to appear in the examination.

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

14. PROCEDURE FOR CONDUCT OF EXAMINATION

Procedure for conduct of examination is given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

15. EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITY TEST:

CATEGORY	Only Paper- I or II	Both Paper-I & II
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Banks

Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

16. VERIFICATION OF ELIGIBILITY

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test, it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency/appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

17. FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

18. RE-CHECKING/RE-EVALUATION

There shall be no re-evaluation/re-checking of result. No correspondence in this regard shall be entertained.

19. AMANUENSIS

The facility of Scribe/Reader/Lab Assistant and/or compensatory time of 50 minutes would be allowed to the person with benchmark disability in the category of blindness/locomotor disability (both arm affected-BA)/cerebral palsy as defined under section 2(r) or 2(s) of the RPWD Act 2016. **A candidate who claims to belong to any of these PwBD/PwD categories should show his/her original disability certificate on the prescribed proforma/UDID card issued by appropriate issuing authority in support of his/her claim before the Centre Superintendent on the day of examination, failing which none of the facility will be provided to him.**

The facility of Scribe/Reader/Lab Assistant and/or compensatory time of 50 minutes would also be allowed to candidates with other benchmark disabilities as defined under section 2(r) and 2(s) of the RPWD Act 2016 **only if the candidate has limitation in writing including that of speed.** A candidate who belongs to any other PwBD/PwD categories and wish to avail facility of Scribe/Reader/Lab Assistant and/or compensatory time should show his/her original disability certificate on the prescribed proforma/UDID card issued by appropriate issuing authority as per rule and **certificate to the effect that person concerned has limitation to write and that scribe is essential to write examination on his/her behalf from the competent medical authority of a Government healthcare institution on the prescribed proforma** in support of his/her claim before the Centre Superintendent on the day of examination, failing which none of the facility will be provided to him.

The qualification of the scribe would be one class lower than the minimum qualification criteria of the post for which the examination is being conducted. However, the qualification of the scribe/reader would always be matriculate or above.

The scribe will be provided by the examination centre and the candidates, belonging to PwD/PwBD category, who require scribe will be allowed to meet scribe for a 20-minute interaction session one hour before the start of examination at the assigned examination centre for ascertaining suitability of scribe.

There will be separate Question Paper in large font for Visually Impaired candidates. It may also be noted that normal Question Paper shall also be available at the examination centre to Visually Impaired candidates which will be given to them on demand. It is the choice of Visually Challenged candidate to use either of the Question paper.

20. CERTIFICATE AND MARK SHEET

CBSE will provide Central Teacher Eligibility Test (CTET) mark-sheets to all candidates and eligibility certificates to successful candidates in Digital Format in their DigiLocker account. The mark sheets and eligibility certificates will be digitally signed and will be legally valid as per the IT Act. The mark sheets and eligibility certificates will also contain an encrypted QR Code to enhance security. The QR code can be scanned and verified using the DigiLocker mobile app. The DigiLocker accounts of the all present candidates will be created and the account credentials will be conveyed to the candidates on their mobile numbers registered with CBSE. The candidates will be able to download their digital mark sheet and eligibility certificates using the communicated credentials.

21. WEEDING OUT RULES

The records of Central Teacher Eligibility Test including OMR Answer Sheet is preserved only upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules of the Board.

22. DISPLAY OF SCANNED COPY OF OMR ANSWER SHEET/ANSWER KEY

The OMR answer sheet and the Answer Keys of CTET examination will be displayed on official website of CTET for which a public notice will be issued on the website <https://ctet.nic.in>. The candidates may download the same in the stipulated time as notified in the Public Notice. The Answer Keys are likely to be displayed for two to three days to provide an opportunity to the candidates to challenge the answer(s) with a non-refundable prescribed fee of Rs.1000/- per question as processing charges, in case they are not satisfied with any of the answer(s). Only paid challenges made during stipulated time will be considered. Challenges without payment of fee and those submitted on any other medium (viz. email/letter/representation) will not be considered. The Board's decision on the challenges shall be final and no further communication will be entertained. The Board will not inform the Candidates individually about their challenges. The subject experts will examine all the challenges received and then the final answer keys will be prepared by them. The result will be declared according to the final answer keys. In case challenge on answer key(s) is accepted by the subject expert(s), the amount will be refunded to concerned candidate after declaration of result.

After declaration of result, the candidates may seek photocopy of their OMR answer sheet of CTET along with calculation sheet by paying fee of Rs.500/- per OMR, by way of Demand Draft in favour of Secretary, Central Board of Secondary Education drawn on any Nationalized Bank and payable at Delhi.

No grievance with regard to answer key(s) after declaration of result of CTET-SEPTEMBER, 2026 will be entertained.

23. LEGAL JURISDICTION

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

**STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)**

Paper I (for classes 1 to V) Primary Stage

I. Child Development and Pedagogy	30 Questions
a) Child Development (Primary School Child)	15 Questions
<ul style="list-style-type: none"> • Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment • Socialization processes: Social world & children (Teacher, Parents, Peers) • Piaget, Kohlberg and Vygotsky: constructs and critical perspectives • Concepts of child-centered and progressive education • Critical perspective of the construct of Intelligence • Multi-Dimensional Intelligence • Language & Thought • Gender as a social construct; gender roles, gender -bias and educational practice. • Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. • Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice • Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. 	
b) Concept of Inclusive education and understanding children with special needs	5 Questions
<ul style="list-style-type: none"> • Addressing learners from diverse back grounds including disadvantaged and deprived • Addressing the needs of children with learning difficulties, “impairment” etc. • Addressing the Talented, Creative, Specially baled Learners 	
c) Learning and Pedagogy	10 Questions
<ul style="list-style-type: none"> • How children think and learn; how and why children “fail” to achieve success in school performance. • Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning. • Child as a problem solver and a “ scientific investigator” • Alternative conceptions of learning in children, understanding children’s “errors” as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning-personal& environmental 	
II Mathematics	30 Questions
a) Content	15 Questions
<ul style="list-style-type: none"> • Geometry • Shapes & Spatial Understanding • Solids around Us • Numbers • Addition and Subtraction • Multiplication • Division • Measurement • Weight • Time 	

- Volume
- Data Handling
- Patterns
- Money

b) Pedagogical issues 15 Questions

- Nature of Mathematics/ Logical thinking; understanding children’s thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

III. Environmental Studies 30 Questions

a) Content 15 Questions

- i. Family and Friends:
 - Relationships
 - Work and Play
 - Animals
 - Plants
- ii. Food
- iii. Shelter
- iv. Water
- v. Travel
- vi. Things We Make and Do

b) Pedagogical Issues 15 Questions

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

IV. Language I 30 Questions

a) Language Comprehension 15 Questions

- Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form

- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multi lingual resource of the classroom
- Remedial Teaching

V. Language-II

30 Questions

a) Comprehension

15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development

15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

Paper II (for classes VI to VIII) Elementary Stage

I. Child Development and Pedagogy	30 Questions
a) Child Development(Elementary School Child)	15 Questions
<ul style="list-style-type: none"> • Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment • Socialization processes: Social world & children (Teacher, Parents, Peers) • Piaget, Kohlberg and Vygotsky: constructs and critical perspectives • Concepts of child-centered and progressive education • Critical perspective of the construct of Intelligence • Multi-Dimensional Intelligence • Language & Thought • Gender as a social construct; gender roles, gender-bias and educational practice • Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. • Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice • Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. 	
b) Concept of Inclusive education and understanding children with special needs	5 Questions
<ul style="list-style-type: none"> • Addressing learners from diverse back grounds including disadvantaged and deprived • Addressing the needs of children with learning difficulties, “impairment” etc. • Addressing the Talented, Creative, Specially abled Learners 	
c) Learning and Pedagogy	10 Questions
<ul style="list-style-type: none"> • How children think and learn; how and why children „ fail” to achieve success in school performance. • Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning. • Child as a problem solve rand a “scientific investigator” • Alternative conceptions of learning in children, understanding children’s “errors” as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning-personal & environmental 	
II. Mathematics and Science	60 Questions
(i) Mathematics	30 Questions
a) Content	20 Questions
Number System	
<ul style="list-style-type: none"> • Knowing our Numbers • Playing with Numbers • Whole Numbers • Negative Numbers and Integers • Fractions 	
Algebra	
<ul style="list-style-type: none"> • Introduction to Algebra • Ratio and Proportion 	

Geometry

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

b) Pedagogical issues

10 Questions

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

ii) Science

30 Questions

(a) Content

20 Questions

❖ **Food**

- Sources of food
- Components of food
- Cleaning food

❖ **Materials**

- Materials of daily use

❖ **The World of the Living**

❖ **Moving Things People and Ideas**

❖ **How things work**

- Electric current and circuits
- Magnets

❖ **Natural Phenomena**

❖ **Natural Resources**

b) Pedagogical issues

10 Questions

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation-cognitive/psycho-motor/affective
- Problems
- Remedial Teaching

III. Social Studies/Social Sciences**60 Questions****a) Content****40 Questions**❖ **History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- the first Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

❖ **Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

❖ **Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender

- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

II. Pedagogical issues

20 Questions

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources- Primary & Secondary
- Projects Work
- Evaluation

IV. Language I

30 Questions

• **Language Comprehension**

15 Questions

Reading unseen passages-two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

• **Pedagogy of Language Development**

15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use
- IT as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multi lingual resource of the classroom
- Remedial Teaching

V. Language-II

30 Questions

• **Comprehension**

15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

• **Pedagogy of Language Development**

15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom ; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multi lingual resource of the classroom
- Remedial Teaching

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and text books

A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened at **7:30 AM for Paper – II (Morning) and at 12:30 PM for Paper– I (Evening) to be held on 06.09.2026** i.e. 120 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. **Since the biometric authentication may be introduced at the examination centres, so you are advised to reach the centre well in time so as to save time loss in attempting your examination. In case you reach the examination centre at last minute, you may lose your examination time.**
3. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
4. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
5. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at 7:30 AM for Paper – II (Morning) and at 12:30 PM for Paper– I (Evening) to be held on 06.09.2026 i.e. 120 minutes before the examination.**
6. **Candidates are not allowed to carry the following items inside the centres:-**
 - a) Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Whitener, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.
 - b) Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.
 - c) Any Watch/Wrist watch, wallet, goggles, handbags, Gold/artificial ornaments etc.
 - d) Any other item which could be used for unfair means and for hiding communication devices/gadgets like Camera, Bluetooth device etc.
7. No candidate, without the special permission of the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidate should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
8. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidates should bring their own Ball Point Pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. He /She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
13. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**

14. The candidates must bring their own ball point pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
15. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
16. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate.**
17. After completing the test and before handing over the OMR Sheet, the candidate should check **again** that all the particulars required in the OMR Sheet have been filled correctly.
18. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
19. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.
21. The responses (answers) marked by the candidates on the OMR sheet may be analysed with other candidates to detect patterns of similarity of right and wrong answers. If in the analytical procedure adopted in this regard, it is inferred/concluded that the responses have been shared and scores obtained are not genuine/valid, the candidature of such candidates may be cancelled.

UNFAIRMEANS:

During the course of examination, a candidate indulging in any of the following activities shall be deemed to have used unfair means:

1. A candidate appearing for an examination is found using or attempting to use unfair means at the examination or behaving in a disorderly manner.
2. Candidates after having entered and taken their seats in the examination hall/room and after the distribution of the Test Booklets, decide not to appear in the examination under one or other pleas and decide to leave their seats of the examination with or without signing the attendance sheet second time, with or without submitting the OMR Sheets to the invigilator.
3. Communicating with and / or disturbing other candidates or consulting other persons inside/outside the examination room during the examination.
4. Being in possession of books, notes, bits of papers, geometry / pencil box, plastic pouch, pen, scale, log table, writing pad, eraser, whitener, cardboard, electronic devices or any other material relevant or not relevant with the examination.
5. Carrying and/or using the electronics & communication devices/equipments that are prohibited during the examinations including but not limited to watch, wrist watch, mobile phones, earphone, microphones, cameras, headphones, pen-drives, pager, Bluetooth devices, calculator, electronic pen/scanners etc.
6. Carrying any other item which could be used for unfair means and for hiding communication devices like Camera, Bluetooth devices etc.
7. Taking frequent breaks to move out from allotted seat at the test centre with or without the consent of the invigilator.
8. Threatening or physically or verbally abusing or indulging in any kind of misbehavior with invigilator / fellow candidates or any person connected with the conduct of examination either inside or outside the examination hall.
9. Tearing of any page of the test booklet or any part of OMR Sheet, put stray marks on OMR Sheet etc.
10. Writing name, Roll No., putting signature at any place other than the space provided for or any other mark in the OMR Sheet which may disclose the identity of the candidate.
11. Disclosing / transmitting the contents of the Questions / corresponding answers or any information therein in whole or part thereof in any form or by any means i.e. verbal, written, electronically or mechanically for any purpose.
12. Pressurizing the invigilator for issues including but not limited to extra time allotment, allow to sit for examination in the absence of necessary Admit Card/ Photo ID proofs.
13. Carrying and/or consuming food and/or carrying/consuming alcoholic/non-alcoholic beverages etc. excluding drinking water or entering the Test Centre inside the examination hall.
14. Carrying and/or using weapons/scissor/knife etc. inside the examination hall.
15. Receiving or giving assistance to the fellow candidate(s) directly or indirectly, receiving outside help in any form.
16. The following act/s shall be deemed as Impersonation, but not limited to:
 - Manipulation and fabrication in online documents viz. admit card.
 - Affixing of fabricated photograph on the application form.
 - Appearing for examination for another candidate or arranging to have another person take an examination for the candidate.
 - Allowing/Making somebody else to marking answers on candidate's behalf during examination
 - Helping or receiving help from other candidates to impersonate.
 - Signing Attendance sheet on somebody else's behalf either partially or completely.
 - Moving onto another candidate's seat during the course of examination.
 - Providing admit card to another person to enable him to appear on behalf of the candidate.
17. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature for current examination shall be cancelled and he/she may also be debarred for future examination(s).

INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET

- 1 The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.
 - 2 Code like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet.
 - 3 The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Sheet
- Side 1 The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with their own Ball Point Pen (Black/Blue). Use of pencil is strictly prohibited.
- i) Roll Number
 - ii) Name of the candidate
 - iii) Father's Name
 - iv) Centre Number
 - v) Name of the Examination Centre
 - vi) Subject offered for Paper-II(Only in case of Paper-II)
- Side 2 The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Ball Point Pen (Black/Blue). Use of pencil is strictly prohibited.
- i) Roll Number
 - ii) Main Test Booklet Number
 - iii) Language Supplement Booklet Number
 - iv) Language Supplement Booklet Code
 - v) Subject offered for Paper-II(Only in case of Paper-II)
 - vi) Language in which you have attempted the questions
 - vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

i) Out of four alternatives for each question, only one circle for the most appropriate answer is to be darkened completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows: The capital city of Nepal is

- (1) Kathmandu
- (2) Dubai
- (3) Tokya
- (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No.008 in the Answer Sheet and darken the _____ circle 1 as shown below:

008 1 2 3 4

- iii) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry. In case of more than one option is darkened the marks will not be awarded.
- iv) The answer/circle marked/darkened once by the candidate is final and not to be changed. Before filling the particulars or responses, candidate must ensure that the details marked will be as per admit card. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- v) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner. Any other mark 3 or 5 etc. may not get captured by the scanner.
- vi) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vii) Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. The candidate is permitted to carry the Test Booklet only after the completion of test.

7. In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.

INSTRUCTIONS

(Please read the instructions carefully before filling the OMR Answer Sheet)

1. Before you start answering, Question Paper Booklet Number should be written in the space provided and appropriate circles must be darkened in the OMR Answer Sheet.
 Note: If **the candidate falls to darken the correct Question Paper Booklet Number or leaves it blank, the OMR Answer Sheet will be liable for rejection, and no correspondence in this regard shall be entertained.**
2. Sign on the OMR Answer Sheet in the space provided, **make sure that the Invigilator signs in the space provided.**
3. OMR Answer sheet will be machine graded and processed by electronic means i.e., Computers and Scanners. Invalidation of OMR Answer Sheet due to incomplete / incorrect filling of the OMR Answer Sheet will be the sole responsibility of the candidate.
4. Use Blue/ Black Ball Point Pen to darken the circles. Pens with any other colors are prohibited. Do not use Pencil or Ink/ Gel pen.
5. Do not write or mark outside the demarcated areas on this OMR Answer Sheet as it may invalidate the OMR Answer Sheet. Do not write irrelevant matter or scribble on this sheet. Do not fold, tear, wrinkle or staple this sheet.
6. Changing an answer is NOT ALLOWED :
 - While answering, choose the BEST alternative answer from the four choices given below the question and darken the same in the corresponding circle in the OMR Answer Sheet. Do not shade more than one circle for a question.
 - The candidates must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle, as change of answer after darkening one circle will also lead to invalidation of that answer.
 - Use of eraser or white fluid on the OMR Answer Sheet is not permitted, as the OMR Answer Sheets are machine gradable, and it may lead to invalidation.
7. The candidate should return the OMR Answer Sheet before leaving the Examination Hall. Failure to do so will make him/ her liable for criminal action besides rejection of his/ her candidature.
8. Correct / incorrect way of darkening/shading is shown in the table below for strict compliance. The Invalid responses may or may not read by the scanner.

S No.	Darkening of Circle	Response	Reason
1		Valid	Correct way of Darkening
2		Valid	Correct way of Darkening
3		Invalid	Darkening of circle is done partially
4		Invalid	Darkening of circle is done partially
5		Invalid	Darkening of circle is done partially
6		Invalid	Tick mark (✓) is not allowed and treated as partially darkened
7		Invalid	Cross mark (X) is not allowed and treated as partially darkened
8		Invalid	More than one circle darkened and (✓) and (X) are not permitted
9		Invalid	Darkening is done in more than one circle and also partial
10		Invalid	Treated as darkened in more than one circle
11		Invalid	Treated as darkened in more than one circle
12		Invalid	Darkening in a circle extended to another circle and treated as darkened in more than one circle
13		Invalid	Darkening is not done properly
14		Invalid	More than one circle Darkened
15		Invalid	One darkened circle is erased and other circle is darkened and treated as darkened more than one circle
16		Invalid	Circle is not completely bubbled

Note (1) : Response is Valid, if only darkened one circle property. i.e. either 1 (or) 2 (or)3 (or) 4 and if it is the correct answer, mark will be awarded. Even if candidate feels that there are two answers, only one circle should be darkened, which is nearest or closest to answer. If two or more circles are darkened, it will be treated as INVALID. The invalid question may or may not readable by the scanner

9. In case the candidate violates any of the OMR Answer Sheet related instructions, the OMR Answer Sheet is liable to be REJECTED

IMPORTANT NOTES:

Candidates can apply for CTET–SEPTEMBER, 2026 “ONLINE” through CTET website <https://ctet.nic.in> or CBSE website <https://www.cbse.gov.in> w.e.f. 11.05.2026 to 10.06.2026 (Before 11:59PM)

1. The candidate applying for CTET is required:-

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website <https://ctet.nic.in> or the CBSE official website <https://www.cbse.gov.in>
- iv) To write complete mailing address with Postal PIN Code at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page for future reference.
- vii) **If a candidate submits more than one online application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

2. Method of Submission of Online Application Form:

STEP1: Log on to CTET official website <https://ctet.nic.in> or CBSE website <https://www.cbse.gov.in>

STEP2: Go to the link “Apply Online” and open the same.

STEP3: Fill in the Online Application Form and note down Registration Number/ Application Number.

- (a) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate’s Name, Date of Birth, Gender and Security Pin.
- (b) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./Application No. For subsequent login, system generated Registration No. / Application No. and chosen Password will be used.
 - ❖ Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
 - ❖ Candidate should logout at the end of their sessions of that the contents of the application cannot be tampered by unauthorized persons.

STEP3: Upload Scanned Images of latest Photograph and Signature

- i) Uploading of scanned Photo and Signature are mandatory.
- ii) Upload scanned photograph and signature in JPG/JPEG format.
- iii) Size of scanned photograph should be between 10to100KB
- iv) Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- v) Size of scanned signature should be between 3 KB to 30 KB.
- vi) Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG/JPEG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

STEP4: Pay examination Fee by debit/credit card/Net Banking.

Fee Details for CTET–SEPTEMBER, 2026 are as follows:

CATEGORY	Only Paper-I or II	Both Paper-I & II
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Bank

Mode of Payment:

- **By Online-mode** (Payment by Debit Card/Credit Card).

The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment, candidate will be able to print the “Confirmation Page”.